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Krátkodobé vyučovacie výmeny žiakov

12.05. – 18.05. 2019

Newark school , Malta





Projektové aktivity:

https://docs.google.com/presentation/d/1YUF5Wr93WNPQaGX9JbBnG_qm4-61zOxCt3NMBLw5gSc/edit?usp=sharing

prezentácia Čo stojí za to vidieť v Bulharsku

https://docs.google.com/presentation/d/1g52s_N4CcH_45fKfS57CQcZRRJobj1jn-2gc1W4Oyt8/edit?usp=sharing

prezentácia Slovensko očami študentov z Walesu

Obsah mobility:

Students and staff visited the Maltese partner school in order to experience time abroad, challenge stereotypes and overcome the challenges and demands of travelling to and visiting a foreign country. There were opportunities to discuss the next school-based project activities and matters that have arisen from all the participating institutions since embarking on this project in September 2019.

Amendments to the calendar of school-based-activities were discussed and agreed along with discussions to evaluate the learning outcomes of the various activities. All teaching partners from all the participating institutions received guidance on how to manage the project and ensure a greater students' participation regardless of the variety of school sizes among the partners. Minutes of the meetings have been uploaded and shared on eTwinning platform and via staff emails.

Students had the chance to take part in various cultural heritage activities and a 'treasure hunt' type activities to discover and appreciate a new cultural setting. Accounts of the visit was shared in the form of assemblies, diaries, video-diaries and social-media platforms and discussed with other members of the participating institutions (students, staff and parents/carers) upon return to the respective institutions. Also, valuable time was also set to observe and explore various teaching and learning styles with colleagues at the Maltese school through lesson observations and pedagogical discussions with all key staff.

The training focus was on 'Developing Strategies to encourage better entrepreneurial skills in students'. All participating staff had the opportunity to

attend a training session on the theme, mostly presented by the Maltese partner as identified as a good practitioner in this field.

Honest and valuable discussions took place outlining the challenges faced by most institutions on the matter. However, valuable time was spent sharing good practice used on a day-to-day basis in all schools. Resources, techniques shared informally during lessons, school days and cultural heritages visits with both students and staff involved. However, valuable time was spent sharing good practice used on a day-to-day basis in all schools.

The activities were naturally integrated in the daily life of the school as they are characteristic of linking learning to the real world for a real audience. As regards to the Maltese school community hosting the visit, this provided yet another opportunity to bring the global dimension into the life of the school. The project participants visiting Malta benefited from this professional development opportunity and disseminated all the information discussed upon return to their schools.