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Krátkodobé vyučovacie výmeny žiakov

17.03.-23.03.2019

St Cyril and St Methodius Primary School of Gorna Oryahovitsa, Bulharsko



Projektové aktivity:

<https://twinspace.etwinning.net/77824/home> stránka e-twinning

<https://www.youtube.com/watch?v=6bdmyCUkdc4>

MOBILITA V BULHARSKU

<https://twinspace.etwinning.net/files/collabspac/4/24/824/77824/files/b4b46cb7.pdf>

## HODNOTENIE AKTIVITY INTRODUCTORY BOXES

[https://docs.google.com/forms/d/1NM9uVvGFPZ\\_4vWcMNJliVCe8h4mh0x3uRpem5gotZAw/viewform?ts=5c58a781&edit\\_requested=true](https://docs.google.com/forms/d/1NM9uVvGFPZ_4vWcMNJliVCe8h4mh0x3uRpem5gotZAw/viewform?ts=5c58a781&edit_requested=true)

## NÁZOV CESTOVNEJ KANCELÁRIE

[https://docs.google.com/presentation/d/1GidVxjPDNyHsFIrf1Knfb7vzsUh4cwrAIZL8mzBGXWE/edit#slide=id.gc4705a8a5d\\_2\\_84](https://docs.google.com/presentation/d/1GidVxjPDNyHsFIrf1Knfb7vzsUh4cwrAIZL8mzBGXWE/edit#slide=id.gc4705a8a5d_2_84)

## SLOVENSKÁ NÁRODNÁ KUCHYŇA

<https://docs.google.com/document/d/1FDKHL0BvBDrgbYDjUQ5sFvKaFGsODX1aifUaahzGrsQ/edit?usp=sharing> BLOGY

<https://docs.google.com/document/d/1urD-pxZ0YvXKLKFGTwu82dorBXsFQEkIzUU8YMccTnQ/edit?usp=sharing>  
BLOGY

### Obsah mobility:

Students and staff visited the Bulgarian partner school in order to experience time abroad, challenge stereotypes and overcome the challenges and demands of travelling to and visiting a foreign country. There were ample opportunities to discuss the next school-based project activities and matters that have arisen from all the participating institutions since embarking on this project in September 2019. Amendments to the calendar of school-based-activities were discussed and agreed along with discussions to evaluate the learning outcomes of the various activities. All teaching partners from all the participating institutions received guidance on how to manage the project and ensure a greater students' participation regardless of the variety of school sizes among the partners. Minutes of the meetings have been uploaded and shared on eTwinning platform and via staff emails.

Students had the chance to take part in various cultural heritage workshops namely Bulgarian culinary and a 'treasure hunt' type activities to discover and appreciate a new cultural setting. Accounts of the visit was shared in the form of assemblies, diaries, video-diaries and social-media platforms and discussed with other members of the participating institutions (students, staff and parents/carers) upon return to the respective institutions. Also, valuable time

was also set to observe and explore various teaching and learning styles with colleagues at the Bulgarian school through lesson observations, job shadowing, pedagogical discussions with key staff.

The training focus was on 'Developing Strategies to support students with ALN and MAT students'. Members of the Bulgarian educational service were invited to the meeting and offered a clear outline of the current provision in Gorna Oryahovitsa creating a platform for comparative discussions among all staff present. Honest and valuable discussions took place outlining the challenges faced by most institutions on the matter. However, valuable time was spent sharing good practice used on a day-to-day basis in all schools.

The activities were naturally integrated in the daily life of the school as they are characteristic of linking learning to the real world for a real audience. Staff responsible for the specific areas of learning such as Design and Technology, Mathematics, Communication and Humanities involved their students. As regards to the Bulgarian school community hosting the visit, this provided yet another opportunity to bring the global dimension into the life of the school. The project participants visiting Bulgaria benefited from this professional development opportunity and disseminated all the information discussed upon return to their schools.